



BLUEBELL DAYBOOK



Tuesday 23rd July 2024

INQUIRY-BASED PLAY USING BLOCKS



MATHEMATICAL EXPERIENCE "MEASUREMENTS"



SCHEMAS PLAY (TRAJECTORY)

Shera invited the children to a fun, active play session using balls and a big pipe. Shera role-modelled while encouraging children to have an inquiry-based experience by picking balls from a crate and dropping each one inside the pipe. This experience enables children's curiosity and boosts their cognitive skills in thinking strategies based on their interest and encouragement from the educator and peers.

Lou, is keen to participate in the experience, picking up one to two balls at a time and dropping each inside the pipe. His active involvement is engaging and draws the audience into the learning process while repeatedly saying "ball"

Fritz, follows and copies his peer" "Pick up balls and drop them inside the pipe all at once and smile

Maya, "with enthusiasm, excitedly drops the ball in the pipe and curiously looks inside and checks the balls"

Grace, "More curious about what is inside the pipe and looks deeply while holding the ball"

Hugo "Preferred to observe his peers while doing the experience"

This experience demonstrates children's curiosity and enthusiasm for exploring various inquiry-based learning methods. It also provides children with the opportunity to build their confidence through active social interactions.

ENGAGING IN VARIOUS INDOOR ACTIVITY

