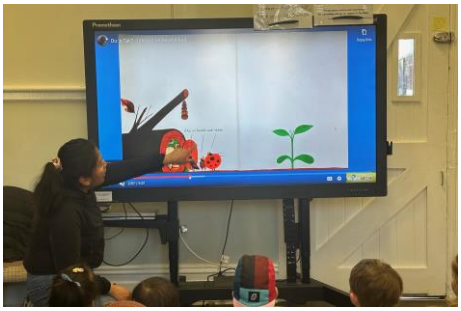
Heritage Early Childhood Centre

Banksia Day Book

Friday 26th of July 2024

Du Iz Tak?



In our book reading session, we selected one of our most beloved books, Du Iz Tak? by Carson Ellis. This charming story follows a group of bugs who discover a green shoot sprouting from the ground, featuring a unique invented bug language. Using the illustrations, we tried to derive meaning from the whimsical dialogues of the bugs. We also noticed many other events in the book, such as a caterpillar turning into a cocoon and then into a butterfly, the changing seasons, and the life cycle of a plant. It's truly a wonderful book for shared reading with children.

Our next activity will be translating the bug language by interpreting the text, which promises to be a fun and engaging challenge.

Out & About

We set off for a walk today around the Old Canberra House park. On the way, we came across an old tree. Leo B observed that it was dead, and when asked why he thought so, he responded, “Because it has no leaves.” This prompted Ada to recall a past learning experience, saying, “We know that because Ranger Matt told us.” This interaction demonstrated children’s ability to transfer knowledge from one setting to another and recall prior learning.





Further along our path, Tina spotted a native plant. She crushed some leaves to produce a soapy lather that could be used as a cleaning agent. Intrigued, we all sat down and began experimenting ourselves. Our next stop was the lake, where children enthusiastically engaged in one of their favourite activities: throwing rocks into the water. Some of the Little Rangers and Nature Explorers were particularly focused on finding flat rocks, having learned



that these skip better across the water. The final destination on our walk was the Wave, a much-loved destination. On the way there, we encountered a small hill. Fenn excitedly exclaimed to his friends, “It’s like climbing Mt. Everest! It’s not even here; it’s in another country.”
Once we reached the Wave, children joyfully engaged in play, running up and down the wave, trying to get as high as possible before sliding down.

And lots more play-based learning